

Community-based Research Laboratory CBRLab UVic

Oct. 06, 2023

ROXANA GONZÁLES & VERÓNICA SARDÁN



Dr. Roxana Gonzáles (Utrecht University) manages the Bolivian PPV empowerment project for women in artisanal fish farming, in southern Bolivia.

Verónica Sardán's work has been instrumental in developing the fish farming complex in the Tropic of Cochabamba and Santa Cruz.

Women's sense of empowerment in the Bolivian Aquaculture Sector

Global focus on promoting women's economic and social empowerment, however, the definitions vary across cultures and contexts. Roxana and Veronica discussed how empowerment is perceived in Bolivian rural fish farming communities, and ways to enhance and assess it.



Oct. 13, 2023

☆ OLIVIA ALMEIDA

UVic PhD student in Public Administration. Olivia's work and research focus: community engagement, participatory mapping, critical cartography, border studies, and water governance.

Endless Crossings: Mapping border-crossing journeys from Venezuela through Brazilian Acolhida operation's boundaries



Research Collaborator's work cited in de Almeida, Olivia Andrade. (2020)

Using participatory, auto-ethnographic, mapping for participants to share about their journeys from Venezuela to Recife, showing the heterogeneity of the border crossing experience; shapeshifting and contextual qualities of borders and boundaries; and, most importantly, on the dynamic ways through which people actively perform, adapt or contest borders and boundaries.



Oct. 27, 2023

DR. JUTTA GUTBERLET

Professor in Geography, Acting Chair for the Global Development Studies Program, and affiliated faculty at the Centre for Global Studies at UVic.



Jutta's Work on Academia

Mapping Waste Governance



In 2006, Jutta created the CBRLab at UVic (research hub for academics and practitioners)



Waste Picker Rights and Social Inclusion: the Creation of a University with Knowledge Democracy.

Jutta discussed waste picker rights and social inclusion. While worldwide millions of waste pickers work to reclaim recyclable materials helping protect the environment, they stay poor as their job is undervalued and unrecognized.

UNICATA – a university for and with waste pickers, headquartered in Brazil, providing waste pickers with necessary training to diversify and improve the outcomes of their work as cooperatives, networks, or autonomous actors.

UNICATA aims to improve social relations involving waste pickers, supporting fair treatment between men and women according to their needs and enhancing citizenship through the development of their self-esteem. UNICATA is unique in applying Paulo Freire's popular education pedagogy, knowledge democracy and peer experiential learning.



Nov 3, 2023

Olaf's work on [Academia](#)



DR. OLAF KUHLKE

Professor and Chair of Creative Entrepreneurship at the Minneapolis College of Art and Design, Olaf works with the BIPOC organizations across N. America to implement creative entrepreneurship training programs for community members. He also provides workshops on startups, workplace culture, mental health, and trauma-informed entrepreneurship.

Arctic Climate Entrepreneurship: from Case Studies to Research Framework



Olaf discussed two case studies that might form the foundation for future work on what he will call "arctic climate entrepreneurship"

1) **Nunavut and Alaska** (planned project): addressing **supply chains and their relationship to regional food (in)security**.

- Examine flows/needs of food supplies to the North
- Evaluate possibilities and limits of local production
- Create a theoretical framework for arctic climate entrepreneurship based on the concept of unlimited growth in a limited system

2) **Alaska** (ongoing research): helping showcase how an **understanding of permafrost thaw and its impact on cultural and economic infrastructure** can provide a foundation for **entrepreneurship research and development in mitigation and adaptation measures**

- Pushing the boundaries of the 3-D visualization of climate change.
- Create an applied approach with long-term solutions for adaptation and mitigation

NIRIQATIGINNGA

A SOCIAL PROGRAM FOR NORTHERN FOOD SYSTEMS INNOVATION



Nov 10, 2023

MAEVA GAUTHIER

Maeva Gauthier (PhD Candidate, Geography) uses participatory digital tools to engage Arctic communities to amplify Indigenous youth voices from the North to address their socio-environmental justice concerns. She is involved in the CBRLab and works with the UNESCO Chair in CBR and Social Responsibility in Higher Education. Advocating for education as a powerful agent of change, she is also the co-founder of Live It Earth, which delivers educational series that connects kids to the real and natural world.

Using Story Map and Photovoice to Engage Inuvialuit Youth on Plastics

Rapid environmental change in the Canadian Arctic has been affecting people by changing their environment, livelihoods, resources, as well as their cultural and biological diversity. Climate change and marine litter are global issues with important consequences on food security. In northern settings, these issues interact as sea ice releases more plastic (mainly microplastics) in the marine environment as it melts.



This project aims to document resilience and analyze perceptions and solutions related to plastics and waste in Tuktoyaktuk. Using Story Map and Photovoice, youth participants explore how plastics/microplastics in their environment affect their traditional foods and activities.

Nov 17, 2023



Sylmara on [Academia](#)

DR. SYLMARA GONÇALVES DIAS

Sylmara, currently an Associate Professor at the School of Arts, Sciences and Humanities at the University of São Paulo (USP), is a member of the USP Sustainability Laboratory, works in the undergraduate Public Policy Management (EACH-USP) program, and is also a professor of and advisor to the PROCAM-USP Graduate Program in Environmental Science and Sustainability. Her research focus is on solid waste, specifically on waste management, policies, and socio-environmental impacts.

Education for Climate Justice: Experiences from the Global South

Dr. Sylmara Gonçalves Dias discussed an educational tool designed for engaging students in participatory, individual, and collective activities centered around environmental and climate injustices, using the local environment as a focal point for reflection.

This tool called the Climate Detective Educational Toolkit, and is specifically designed for primary school students and aims to encourage them to observe their surroundings to identify issues related to Climate Injustice and to propose solutions.

